Oceanside Unified School District
April 22, 2014
Local Control Accountability Plan (LCAP)
Update Presentation DRAFT
Involvement Process

Fall 2013

- Reviewed and analyzed:
  - Local Education Agency Plan (LEAP)
  - Single Plans for Student Achievement (SPSA)
  - Local Control Funding Formula (LCFF)
  - Local Control Accountability Plan (LCAP)
Eight State Priorities

1. Basic Services
2. Implementation of Common Core State Standards
3. Parental Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes
What Have We Been Doing?
LCAP Process Continues...

- **January – February 2014**
  - Gathered Input

- **March 2014**
  - Prioritized Actions and Services

- **April 2014**
  - Developed Draft LCAP
Top Priorities

- Reduce Class Size
- Increase Educational Technology
- Provide Support to School Sites to Monitor Student Success
- Provide Teachers Collaboration Time and Professional Learning
- Ensure Students Graduate College and Career Ready
Goal # 1
Increase Student Proficiency in English Language Arts and Mathematics

Actions/Services:
- Continue to Reduce Class Sizes
- Continue to Increase Access to Educational Technology
- Provide Support to Sites to Enable Principals to Monitor Student Achievement (SBRT’s and TOSA’s)
- Support Sites with both Certificated and Classified Staff to Support, Monitor, and Ensure Student Achievement

State Priorities #4 & #8
Goal # 2
Implement California State Standards

- Actions/Services:
  - Continue to Provide Professional Learning of All California State Standards, K–12
  - Explore Additional Opportunities for Teacher Collaboration Time
  - Continue to Purchase Supplemental Instructional Materials for State Standards
  - Continue to Update Instructional Guides and Benchmarks for State Standards

State Priorities #1 & #2
Goal # 3
Increase % of Proficient English Language Learners

Actions/Services:
- Continue to Support Class Size Reduction at High Incident Schools
- Continue to Support, Monitor, and Evaluate English Learner Programs, Including CELDT Administration
- Revise English Language Development Instructional Guides, Course Outlines, and Benchmark Assessments
- Provide Professional Learning on new English Language Development Standards

State Priorities #2, #4, & #8
Goal # 4
All Students Taught by Highly Qualified Teachers

Actions/Services:
- Continue to Assign Teachers to Appropriate Courses/Classes
- Explore Additional Collaboration Time
- Continue to Provide Teachers with Professional Learning

State Priorities #1 & #2
Goal # 5
Educate Students in a Safe, Drug-Free, and Conducive Learning Environment

Actions/Services:

◦ Continue to Maintain Facilities in Good Repair

◦ Continue to Provide Support for Students’ Social and Emotional Well-Being (8 Keys, BEST Grant, Before and After School, Alternative Learning Center, Alternative to Suspension, etc.)

◦ Explore Physical Safety on School Sites

State Priorities #1, #5, & #6
Goal # 6
Increase Students who Graduate College and Career Ready

- Actions/Services
  - Increase Identification of GATE students and Provide Professional Learning for Teachers
  - Continue to Increase AP Course Enrollment
  - Continue to Increase Career Technical Education and Pathways
  - Continue to Provide Parents and Students Information on College and Career Readiness
  - Continue to Explore World Languages
  - Continue STEM Programs and Dual Immersion

State Priorities #1, #4, #7, & #8
Goal # 7
Increase Parent Participation and Involvement

Actions/Services:
- Increase Parent Involvement at Site and District Committees
- Increase Parent Education Activities at Site and District Levels
- Provide all Sites with School Community Advisors

State Priority #3
Next Steps

- Input on Draft LCAP from:
  - Board of Education
  - Parents and Community
  - OUSD Staff
  - District Parent Advisory Committees

- Revise LCAP

- Public Hearing – June 10, 2014

- Final Approval – June 24, 2014
Questions...